

Grade Kindergarten

Reading and Language Arts

Wednesday, May 20, 2020

Overview: We will use Leveled Books like we use during our Guided Reading lessons to review and work on our reading strategies. We will focus on several sight words, read and think about a prompt for writing, and write a story response.

Things to Know:

1. Work with mom, dad, grandparent or guardian, or your older brother or sister to enjoy the reading and writing activities today.
2. Today we will read two leveled books and practice our reading skills. We will read Clarence the Dragon and Looking for Dinner.
3. We will practice several of our sight words that are in the stories.
4. We will write a story response and recognize the amazing growth we are making! Give yourself a big clap!
5. Have fun learning and showing off your reading independence!

Explanation:

Tasks	Resources
Lesson Introduction:	Please have mom or dad get the Power Points of the two books I sent to their email.

1.Learn:

Go over the directions and get ready to read!

You might want to get a favorite stuffed animal or two to listen to you.

The names of the books are-

1. Clarence the Dragon

2. Looking for Dinner

Please read the directions below:

Hi Kindergarten Families,

Please read this story to your child first, pointing to the words as you read. Then have your child read it to you 😊

The goal of this book is to:

- Point to each word with an index finger as it is being read (this promotes 1 to 1 correspondence with words)
- Practice reading high frequency words – look, can, me - in **Clarence the Dragon** and- said, look, here – in **Looking for Dinner**.
- Gain a positive view of themselves as a reader

Some additional notes/activities with this book:

- If any page is tricky and does not follow the pattern, you may have to read this page several times to your child before they can do it themselves.
- It is okay if your child begins to memorize this book. That is the early stages of reading.

	<ul style="list-style-type: none"> · When they are done reading you can go back to a page and say “find the word...” and ask them to find one of the high frequency words. · You can also have them write several high frequency words after they are done reading the book. Make sure they practice correct spelling when writing these words.
<p>2.Do:</p> <p>Read the book and write a response to a prompt.</p> <p>Have Fun!</p>	<p>Follow my directions above and use the Power Point to read:</p> <p style="text-align: center;">Clarence the Dragon.</p> <p>The focus sight words are:</p> <p style="text-align: center;">look, can, me</p> <p>Read the Writing prompt in the last slide and complete your writing response.</p>
<p>3.Do:</p> <p>Read the book and write a response to a prompt.</p>	<p>Follow my directions above and use the Power Point to read:</p> <p style="text-align: center;">Looking for Dinner</p> <p>The focus sight words are:</p> <p style="text-align: center;">said, look, here</p> <p>Read the Writing Prompt in the last slide and complete your writing response.</p>

<p>Have Fun!</p> <hr/> <p>4.Extra Practice and Enrichment:</p>	<hr/> <p>With Mom/Dad’s permission, you can go outside and practice writing your words with chalk, in the air, or with a wet paintbrush on the ground. The water will just evaporate. No paint 😊</p> <p>You can also practice writing your words inside using a dry erase board, chalk board, or paper. For fun try writing your words on your parent’s back:)</p> <p>Challenge Champ yourself to write the words in a complete sentence. Challenge Champ yourself to write additional sentences using other words you know. You are a writing star!</p>
<p>5. How is this assignment turned into the teacher?</p>	<p>No work needs to be submitted today. You are a Reading Star! Your writing response is for you and your parents to applaud your growth! We can also “conference” about your work if you are having difficulty during my “office hours”. Thank you and have fun reading and writing today! Kiss your brain!</p>